

# Horizon High School

## *School Council Minutes*

Date: September 9, 2020  
Time: 2:15 - 3:16  
Location: Virtual [meet.google.com/sbs-etyj-mkm](https://meet.google.com/sbs-etyj-mkm)

Members: Linda Ihnat	Jodi Peroutka
Hannah Prawzinsky	Jayne Pilarski
Nichole Woods	Kellie Parten
Rafael Saragosa	Ava Haberer
Lori Berman	Josh Rodgers
Dane Ulik	Rich Tomey
Brian Issitt	

Absent - Josh Rodgers

### **1. Tax Credit Uses (page 4 & 5)**

We receive many donations of tax credits, some are to a specific program and some are for general use. They get used for field trips, participation fees, some capital items, etc. You can't get refunded on tax credit. We have a general tax credit fund we as a school council and the administration use to allocate (like a scholarship for someone who is on free & reduced lunch). The vote was unanimous.

General Tax donations to be spent as the principal approves for eligible TC activities to include field trips, TC scholarships, and sports PF.

Can't waive fees for classes but we can waive participation fees based on circumstances.

### **2. Return to School**

We will be returning, we just don't know the exact date. Most likely the beginning to middle of October because the Superintendent would like to start at a natural break. A survey will be sent out to parents on Friday, September 11th. The survey will have parents choose PVConnect or in person. We aren't sure what things will look like until we have #'s.

- We can't buy wipes b/c they are sold out everywhere
- We have hand sanitizer and are buying more, we have masks, gloves, alcohol wipes for all classrooms.
- We want to try to add extra passing time and are trying to figure out a bathrooms schedule.

- There will be a powerpoint presentation sent out before school starts to parents and students. We will also show it to the kids upon return. (Lori) I am on the committee for reopening- What are your thoughts on how to handle if all teachers are ½ in person and ½ online, at the same time or something else? I will bring the info back to the committee. (Dane) We have a lot of big classes. 40 in one area is a huge concern. Hoping class sizes will be reduced. (Lori) That huge concern has been discussed. (Jayne) If they are teaching online and in the classroom then they will need to have a moderator with an online chat. (Lori) A teacher at DSMS has an idea of a big screen & a student who watches the chat. Technology needed will be different per teacher. (Hannah) It will be hard to meet all the needs of every student all at once. A moderator is a great idea. What I do in the classroom can't be replicated online. I don't see any benefit of teaching online and in person. Block or hybrid would be a better alternative. (Rafael) Communications and expectations have to be set and are key. So many unknowns so it is hard to form an opinion. (Ava) Most of the kids want to come back so they can see their friends daily, not do work. I would rather stay online than come to school where I know students will not be following protocols so I don't have to worry. (Jodi) Talked with lots of parents about this. Some kids are really struggling with online and doing poorly. Maybe only some teachers could do online and the others could do in-person? (Linda) Showed us the master schedule. Agrees that if we have double classes, we can do that Jodi, depending on the #'s. (Rich) I have some kids at Great Hearts and they have been in person for 3 weeks now. I agree kids want to see their friends but they need social interaction as well. We all crave it. It will be a process. (Brian) I am different because nothing in my life has changed with work (he is a police officer). The kids are ready to go back and wearing the masks and spacing the kids out will provide a safe environment. (Kellie) I am like Brian (she is a realtor). We would like to see the survey results. (Linda) We have not planned what teaching will look like because it will change. We try to only plan what we can control. We will be so happy when the kids come back. (Shelley) We will be creating a presentation where we will implement changes but with a positive spin on it for instance, "we get to stay in school if we follow these rules". Our sports are doing a great job so we are hopeful. (Linda) I will send out info. as soon as I can.

### **3. Open House**

It was originally on 10/12 and because we are not in school, we changed it to 10/19. Now that date will not work so it will be brought up at FAC. (Lori) I appreciated the Open House and the teacher's time. Thinks the conferences could be virtual. Teachers could send out a Sign Up Genius to their students' families. (Brian & Rich) Agrees with online P/T Conferences and Open House. (Linda) Did you like Open House the way it was or do you think the teachers should have just shown videos? Lori, Rich and Brian all agree the way we did it is better than a recorded video. Ava thinks her parents like the way we did it better than a video. (Linda) I will bring this to FAC. (Dane) I prefer the virtual live person, especially if they have special

needs. (Lori) If we make P/T conferences online, I can make my child attend.

#### **4. Freshman & New Students on campus before the other kids....**

(Linda) Sorry I added this at the last minute. We were thinking it would give new students and freshmen a better feel for campus. We could give them tours, help them, show them their classes, and just some extra guidance. David Palmieri (TV & Film teacher) has been working with Mr. O'Connor doing a virtual video.

#### **5. From the Floor**

(Lori) 2 things: As a parent, some teachers are giving lots of homework and I thought it was supposed to be 20 min. per class per night? (Linda) This concern has been emailed to me so Nichole added it to the staff newsletter to remind the teachers of this. Also, can we please have the teachers let the kids know that they can log off when they are done instructing? (Linda) Nichole will add that to the newsletter as well.

(Ava) I work at Harkins and we use Purell spray and I think it has really helped if we can get something like that. We spray it on every surface and wipe it off. (Linda) We will look into it and see if that is something we can buy.

Ended: 3:16

**Future meetings:** 11/4, 12/15, 2/3, 3/3, and 4/28

## **Horizon High School - School Council**

(Pertaining to activities to occur during the 2020 - 2021 school year)

### **Perf. Arts (525.610....293.400A)**

#### Band

Band Camps, Festival (competitions) and other related activities  
Uniforms/instruments/music for competitions, games, camps & other related capital purchases  
Travel/transportation costs

#### Choir

Retreats, tours, competitions, productions and other related activities  
Costumes/music/props & other related capital purchases (i.e. Broadway & other production costs)  
Travel/transportation costs

#### Drama

Plays, workshops & other related productions  
Props/costumes/equipments and other related capital purchases  
Travel/transportation costs

#### Orchestra

Camps, Festival (competitions) and other related activities  
Uniforms/instruments/music for competitions, games, camps & other related capital purchases  
Travel/transportation costs

### **Other/General (525.100.....293.400A)**

#### Leadership/Prevention/Study Program

Mentors, Leadership and other related diversity workshops, retreats & camp activities  
Travel/transportation costs/tutors etc.

#### Athletics/Spiritline/Pom

Camps, workshops, competitions & other related activities  
Uniforms and other related capital purchases  
Travel/transportation costs

#### Campus Clubs

Include but not limited to Stugo, Husky Camp, Comedy Club, Photography, Yearbook camps, workshops, conventions and other related activities (i.e. Math Camp, Stugo Nationals, Yearbook-JEA convention, Speech & Debate)  
Equipment and other related capital purchases for academically related activities after school (i.e. specialized equipment for photo field trips)  
Travel/transportation costs (i.e. Stugo to State; Ecology Club to catalina)

Acquiring Capital Items from June 30, 2019 through June 30, 2022 with non-refundable tax credit contributions such as:

Furniture, furnishings, athletic equipment and other equipment, including computer software

Textbooks and related printed subject matter materials adopted by the Governing Board

Instructional Aids (as defined in USFR)

Library books

Student consumable health care supplies

\*Non-durable supplies that cannot withstand repeated use and are usually disposable (ex.: tissues, band aides, gauze, thermometer, covers, etc.).